



**CAMBRIDGE  
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## **Herbert Puchta Sessions**

**Language Symposium, Saturday March 13<sup>th</sup> 2010  
HES-SO Sierre**

### **09.45-10.45 Opening Plenary**

Jugendliche zum Fremdsprachenlernen motivieren Dieser Plenarvortrag geht auf Probleme ein, die Lehrer/Innen von Jugendlichen häufig als störend im Unterricht erleben, und bringt Lösungsvorschläge, die darauf abzielen, Jugendliche besser und nachhaltiger zu motivieren. Ausgehend von einer Diskussion der Schwierigkeiten, die damit zusammenhängen, dass Jugendliche in einer bestimmten Phase ihrer Entwicklung häufig mit der Entwicklung ihrer Identität beschäftigt sind, wird ein Modell vorgestellt, das Fremdsprachenvermittlung und die Welt der Jugendlichen miteinander in Einklang bringt und deutlich bessere Lernergebnisse bringt.

### **Session A12 11.00-12.30**

#### **Teaching English to primary students: Combining creativity, learning and fun**

Teachers of young learners know how to motivate children. Hence, the teaching of chants, rhymes, songs and stories is part of their daily routine. In this session, we'll go a step further - we will discuss what songs, chants, stories and rhymes are the best, and introduce some concrete examples. We will also look at the cognitive, social and psychological development of the child and discuss new concepts and ideas that help to maximise the output of our lessons while making the time our students spend in their English class more creative, meaningful and FUN!

### **Session B5 14.30-16.00**

#### **Ideas that work: Teaching teens to speak**

Folk wisdom has it that language learners need to think in English in order to be able to express themselves fluently. In this session we will look at how the brain processes language when we speak, and what we can do to help our students overcome some of the most frequent problems we encounter in our daily work. We will concentrate on practical ideas and activities for developing our students' speaking skills and getting them to talk more fluently.

### **Biodata**

Herbert Puchta has a Ph.D. in ELT Pedagogy from the University of Graz, Austria, and was until recently Professor of English at the Teacher Training University in Graz. He is now a full time writer and freelance teacher trainer. Herbert has been a plenary speaker at numerous international conferences, and has conducted workshops and given seminars in more than 30 countries.

He is a Master Practitioner in Neuro Linguistic Programming. For more than two decades, he has carried out research into the practical application of findings from cognitive psychology to the teaching of English as a foreign language. Herbert has co-authored a number of course books for the teaching of English as a foreign language (among them Playway to English, More! and English in Mind), as well as articles and resource books. His latest resource books are Teaching Grammar Creatively, Multiple Intelligences in EFL and Imagine That! All these books are published by Cambridge University Press. Herbert is currently President of IATEFL, the International Association of Teachers of English as a Foreign Language.

### **For more information, please visit:**

<http://sinfolangues.hevs.ch/default.aspx?NoLangue=1&NoPage=11&n1=0x11&Filiere=Programme%20/%20Programm>